


Written Learning Update template for elementary and middle school teachers who are the primary teachers for a group of students across several curricular areas

	<p>Communicating Student Learning Report Period: 02/12/2021 to 14/03/2022</p> <p><b>Student Name Here</b></p> <p>PEN: xxx xxx xxx Grade 1</p> <p>Teacher #1; Teacher #2*; Teacher #3* (*if applicable)</p>	<p>SCHOOL LOGO GOES HERE</p> <p>School Name School Address School Phone Number</p>
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### School Message

*This box **may** include:*

- Purpose of the Written Learning Update, curriculum overview / details, school learning focus, etc...
- Information on Student Self-Assessment of the Core Competencies and Goal setting (including where families can learn more about their child's work in this area) - if school is taking school-wide approach

### Student Plans and Programs

Individual Education Plan

Student Learning Plan

Annual Instructional Plan

### Teacher Comments on Progress and Growth of Student as a Learner

*For elementary and middle school teachers who are the primary teachers for a group of students across several curricular areas, this box would include:*

- **Descriptive feedback on the whole child as a learner, their progress on their foundational skills (literacy and numeracy), as well as any other areas of significant note for the child within the overall curriculum.**

**Note:** This box would also include information on Student Self-Assessment of the Core Competencies and Goal setting (including where families can learn more about their child's work in this area) - **if this is not included in the school message above.**

**Criteria for quality descriptive feedback:**

- highlights specific areas of **growth** and **next steps** in relation to **Learning Standards**
- shares any **helpful strategies** and **ways to support** the student
- is **concise** (**does not communicate progress on every learning standard**, rather provides a few notable strengths and next steps within the various curricular areas)
- **does not simply note what was taught** (note: Written Learning Updates are about the child and not an overview of the curriculum)
- uses **family-friendly, strength-based language** (as families may vary widely in their familiarity with educational terms and levels of English language proficiency)

